



Committee Name: Career Education Committee

Meeting Date: Monday, October 7, 2024

Meeting Chaired By: Robin Galas/ Terra Lee, Kristina Perkins via Zoom

Start time: 12:00 PM

End time: 1:00 PM

Minutes Prepared By: Carra Moore

| Tri-Chair (3) | *Voting Members | | | Visitors Present | |
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| ■ Robin Galas | ■ Dave Vetrano, ATB | <input type="checkbox"/> Vacant, Language Arts | <input type="checkbox"/> Vacant, Classified Senate | ■ Brian Augsburger, APSS | ■ Tracey Coleman, ATB |
| ■ Terra Lee | ■ Sean Chew, ATB | <input type="checkbox"/> Vacant, Science & Math | <input type="checkbox"/> Vacant, Student Senate | ■ Miguel Colon, ATB | ■ Kathleen Stanley, Arts |
| ■ Kristina Perkins | ■ Tim Harris, AMC | ■ Thomas Dowrie, Classified Senate | Vacant, Student Senate <input type="checkbox"/> | ■ Bob Buell, ATB | <input type="checkbox"/> |
| Ex Officio | ■ Daniel Quigley, Math/Science | ■ Nicole Albrecht, Classified Senate | <input type="checkbox"/> Vacant, CLPFA | ■ Kalea Knight, ATB | <input type="checkbox"/> |
| <input type="checkbox"/> Matt Kritscher, VP Student Services | ■ Alice Hale, Social Sciences | ■ DeAna Anderson, Classified Senate | <input type="checkbox"/> Vacant, SEIU | ■ John Salangsang, Counseling | <input type="checkbox"/> |
| <input type="checkbox"/> Dale Wagoner, VP Administrative Services | ■ Heather Oshiro, Counseling | ■ Na Liu, Classified Senate | <input type="checkbox"/> | ■ Wing Kam, Webmaster | <input type="checkbox"/> |
| <input type="checkbox"/> Safiyah Forbes, VP Academic Services | <input type="checkbox"/> Vacant, Health, Kin, & Athletics | ■ Amelia Ngai, Classified Senate | <input type="checkbox"/> | ■ Nancy San Jose | <input type="checkbox"/> |
| Agenda Item | Information/Discussion | | | Action | |
| 1. General Function 1.1 Welcome 1.2 Ohlone Land Acknowledgement | Terra Lee, Classified Tri- Chair for CE Committee welcomes meeting attendees & read Ohlone Land Acknowledgement. | | | | |

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| <p>2. Presentations 2.1 CE Grants & Round 9 Scenarios by Robin Galas</p> | <ul style="list-style-type: none"> • -Discuss SWP grants and upcoming deadlines for submissions • *Round 9 (FY 25-26) Plans due by end of October • Funding details: Local & Regional: <ul style="list-style-type: none"> • Current funding for Round 8 about \$1.3 Million for Local & \$750,000 for Regional • Round 9 will see a reduction for 20% for Local & 22% for Regional due to reallocation to Nursing. • Regional involves collaboration with other community colleges, industry & development. • Funds are historically spent in the last year of the Round • *Plans must align with labor market information to ensure relevance and student employment. <p>Previous Practices:</p> <ul style="list-style-type: none"> • Many plans have been rolled over from previous rounds, indicating a lack of new program development • SWP funds initially aimed for Research & Development often end up sustaining existing programs <ul style="list-style-type: none"> • Round 8 (FY 24-25): <ul style="list-style-type: none"> Local <ul style="list-style-type: none"> • Significant portions designated for personnel (73%) • Local includes indirect costs of 5% per expenditure • Approximately \$100,000 remains for innovation projects Regional <ul style="list-style-type: none"> • Significant portions designated for personnel (78%) • Limited funds available for innovation due to costs & contributions to Regional Joint Ventures (RJVs) • Budgets constraints due to difficulty in acquiring additional funds for new initiatives due to tight budget allocations | |

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| <p>3. Discussion/Action Items 2.2 Robin invites questions, comments & alternative budget scenarios or improvement</p> | <ul style="list-style-type: none"> • Discussion with Dale Wagoner, VP Administrative Services regarding moving positions from departmental budgets to general fund to increase financial resources <ul style="list-style-type: none"> • Conversations have been had with VP Wagoner. However, further discussion it needed • Regardless, funding will remain tight for Round 9 (FY 25-26) • Highlighted challenges faculty face with Program Area Review when funding is requested & the lack of timely data regarding budget allocations as well as approvals. This hinders timely purchasing or equipment & other resources • Efforts are being made to ensure that funding is utilized effectively & no funds goes unused. • Nursing Funding has not been confirmed, but legislation indicates it will be available by November 1st. It is expected to be a competitive grant process with specific priorities • Status of LEAP funding has been reallocated by the state elsewhere | |
| <p>4. 3.1 Discussion regarding Dual Enrollment expansion opportunities & best practices 3.2 Summer Academies 3.3 Chabot Area Counseling Collaborative, Heather Oshiro 3.4 Potential funding in the future</p> | <ul style="list-style-type: none"> • State has pushed for K-14 dual enrollment programs & potential benefits for community colleges. • Successful college are receiving more funding through dual enrollment & understanding the funding formula is important • Emphasized need for intentionality in offering dual enrollment classes. It was pointed out that many students have participated without genuine interest. • Need to make sure dual enrollment classes are meaningful and engaging • Summer academies could be a potential interest for further discussion • There is a difficulty finding instructors for dual enrollment • Asynchronous courses offered in partnership with high schools have proven to be successful • Chabot Area Counseling Collaborative (CACC)- potential outreach & partnership with high schools. Can leverage connections to enhance dual enrollment & articulated courses. • State's shift towards dual enrollment & apprenticeships funding may lead to more funding, which would require infrastructure changes at the Chabot College to effectively utilize those funds. • Initiatives related to credit prior for prior learning could be significant for future funding & program development | |

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| <p>5. 4.1 Meeting Structure 4.2 Topics of interest for future meetings 4.3 Next Meeting</p> | <ul style="list-style-type: none"> • Robin Galas, Tri-Chair & CE Manager discusses meeting schedule, highlighting the importance of transparency & Feedback <ul style="list-style-type: none"> • Marketing • Reporting Process • Training on Perkins and SWP programs • Deeper exploration in specific marketing initiatives & job development within Perkins plan • Feedback from CACC Meeting 9/27/2024 from High school counselors on marketing CE more effectively • Credit for prior learning & financial support for Faculty to work towards development • Dual Enrollment Successes & Challenges • Onsite Dual Enrollment event in November • EAROP Partnerships, collaboration opportunities - Next Meeting: 10/21/2024 will be focused on marketing initiatives & Perkins funding plan. | |
| <p>Good of the Order</p> | | |

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.

